10/16/2020 - Weekly Board Notes

Kate Orozco - eSchool Updates:

SEE ATTACHED DOCUMENT.

Andi West - Social And Emotional Learning Plan 20/21:

Focus Schools: Lakes Middle School and Borah Elementary are the SEL focus schools for the 20/21 school year. These schools are implementing SEL plans and receiving frequent onsite coaching and support from the Mental Health Coordinator and Specialist. The SEL plans are representative of the approved framework and represent goals in the four areas of focus (Student Focused SEL, Community Partnership, Staff Wellness and Family Engagement and Education).

Wednesday Collaboration: All schools are scheduled for SEL Collaboration on Wednesday mornings this year. For elementary schools, this will be year 3 of PD on SEL skills, strategies and support. Middle schools are in year 2 and high schools will participate in their foundational year of training.

Borah (6 Sessions – 9 hrs) Lakes MS (6 sessions – 9 hrs) (7:00-8:30)

LCHS and CHS (4 Sessions – 6 hrs) Canfield and Woodland (4 Sessions – 6 hrs)

Fernan (19/20 focus school)(3 Sessions - 4.5 hrs) All Other Elementary (2 Sessions – 3 hrs)

Community Engagement:

Our School and Community Social Worker was hired and is stationed at Borah Elementary this year. The focus priorities of this role include:

- Engaging and empowering families to partner with the Borah school community
- Completing a needs assessment to identify helpful resources and supports that could be provided to students and families
- Cultivating necessary community partnerships that will serve the Borah school community and student families
- Increasing family participation in meeting student needs and educational goals

Individualized Student Support

The Mental Health Coordinator and Specialist are available to all schools to support individual students and staff members as need and upon request.

Kate Keinert - Annual 504 Conference Held Virtually:

September 21-25th, the national 504 Compliance Conference, usually held in Austin, Texas, and hosted by nationally renowned Section 504 lawyer **Dave Richards**, was offered online. Most of the sessions were asynchronous and open all week long, while a few of the sessions were live for Q and A. An incredible 25 Coeur d'Alene School District counselors and administrators were able to join the Conference! *Importantly, quite a bit of the focus was about supporting students with 504s during Covid, as well as, Masking policies and strategies around the nation.* Feedback included how helpful, reaffirming, and informative the sessions were (and heavily discounted from the usual conference fees and flights!)

Katie Graupman - Curriculum Updates:

Upcoming suggested changes to Board Policies: This spring, the Idaho School Board Association, ISBA released recommended and suggested changes for Board Policies. We are bringing forward two general policy clarifications for the Board to consider in November. The first is regarding dual credit course curriculum, which impacts three policies, and the second is regarding our digital library, which impacts one policy and procedure.

Dual Credit Curriculum: The ISBA has received questions about the local school Board's responsibility for dual credit courses offered by a college or university, particularly as it relates to parental rights to prohibit their child from receiving instruction on topics they object to. This series of updates is intended to clarify to your patrons, parents, and students that the school board does not have control over the college or university curriculum.....This is a recommended update." - Spring 2020 ISBA Policy Update Release.

The policies impacted are:

2425 -- Parental Rights (ISBA suggested wording):

"In the case of dual credit courses offered by an institution of higher education, academic accommodations and excusing students from objectionable assignments is solely at the discretion of the course provider and not the District. The District has no control over the selection, adoption and removal of curricular materials and it is the responsibility of the parent to have knowledge of and/or review such prior to student enrollment."

2520 -- Curricular Materials (ISBA suggested wording):

"Curricular materials provided for dual credit courses offered by an institution of higher education are selected by the provider and not the District. The District has no control over the selection, adoption and removal of curricular materials and it is the responsibility of the parent to have knowledge of and/or review such prior to student enrollment."

2540 -- Selection, Adoption and Removal of Curricular Materials (ISBA suggested wording): "For dual credit courses offered through institutions of higher education, the selection, adoption, and removal of curricular materials is handled by the provider. The District has no control over the selection, adoption and removal of curricular materials and it is the responsibility of the parent to have knowledge of and/or review such prior to student enrollment."

Digital or Online Library:

The ISBA is recommending changes to the required policy on digital or online library resources.

3270 (ISBA Recommended wording):

The District shall require that any vendor, person, or entity providing digital or online library resources to the District for use by students verify they have policies and technology protection measures:

- 1. Prohibiting and preventing users from sending, receiving, viewing, or downloading materials that are deemed to be harmful to minors, as defined by section 18-1514, Idaho Code; and
- 2. Filtering or blocking access to obscene materials, materials harmful to minors, and materials that depict the sexual exploitation of a minor, as defined in chapter 15, title 18, Idaho Code.

In checking with the legal team at SORA, the providers of Coeur d'Alene School District's online digital library, they wrote: "Sora has been designed so that the only materials downloadable/accessible/viewable by students are the digital content (ebooks & audiobooks) selected by the school district for inclusion in the District's digital collection." This would mean we are in compliance with the updates to this policy, should the School Board choose to add this wording to the policy.

Kate Keinert - Mask Policy Accommodation Forms:

To date, the Mask Committee (**Kate Keinert**, **Frank Maier**, and **Nichole Piekarski**) have received 23 Medical Mask Accommodation requests. We've worked with administrators, nurses, teachers, and counselors to determine accommodations based on each individual student's needs. Requests have been valid, reasonable, and understandable, and staff have been great to work with. We have implemented a markation for registrars to add in Skyward, the letter "M", to help teachers ensure accommodations are provided.

Mike Nelson - PSAT Make-Up Arrangements:

For students unable to take the PSAT at Coeur d'Alene High School on this Saturday, October 17th, we are beginning to make arrangements for potential make-up dates later this month at both CHS/LCHS, as well as, using an new late January date. We'll begin communicate to students and staff after this weekend's administration to identify the choices and request the appropriate number of exams.

Mike Nelson - Fall Assessment Newsletter Sent:

Policy 2420 requires our District to send regular communication about the assessments we employ to parents and guardians, and more importantly, what the results mean and how we use the results to adjust instruction.

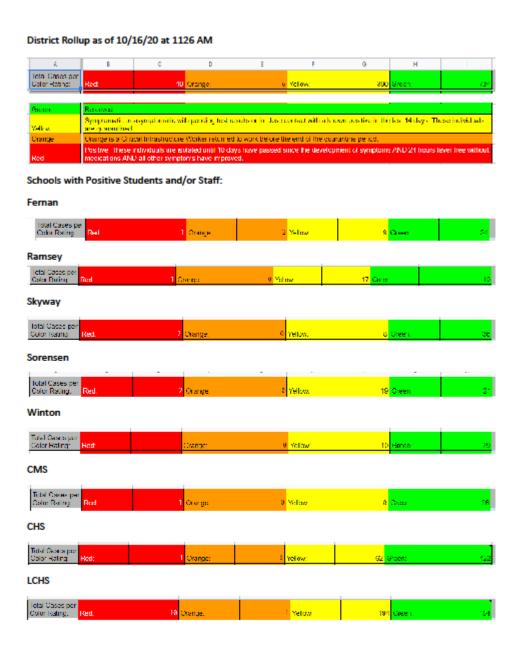
Our <u>latest newsletter</u> was sent to parents/guardians in our monthly newsletter this month and contains information on our fall assessments, testing calendar, student assessment bill of rights, and our comprehensive assessment plan.

Kate Keinert - AASA Equity Cohort:

Kelly Niccolls, Kate Orozco, Keith Orchard, Mike Nelson, and Kate Keinert are participating in a nationwide cohort of administrators and advocates to engage in conversations and goal-setting around equity. We are meeting monthly on Saturdays to discuss, learn, reflect, and challenge ourselves and our colleagues across the US to grow and take actionable steps toward creating space for all of our students to thrive. See below the Equity and Inclusion Diagnostic.

SEE ATTACHED DOCUMENT.

End Of The Week 10-16-20 COVID Activity:



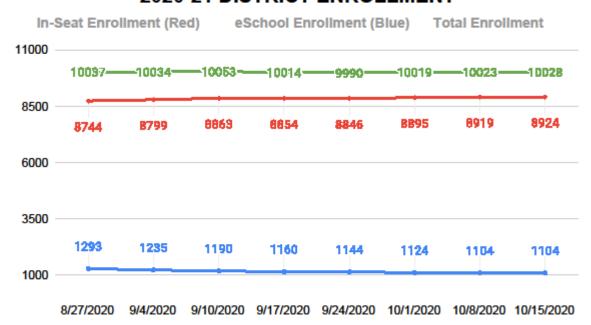
10/15/20 - Current Enrollment Numbers Reports:

Attached are enrollment reports, as well as, data trend charts for elementary, middle, high and District.

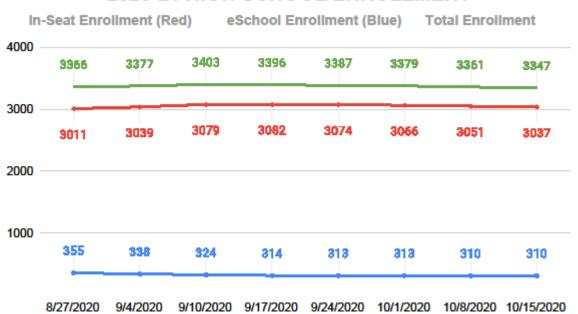
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644	673	713	795	781	759	702	5067			
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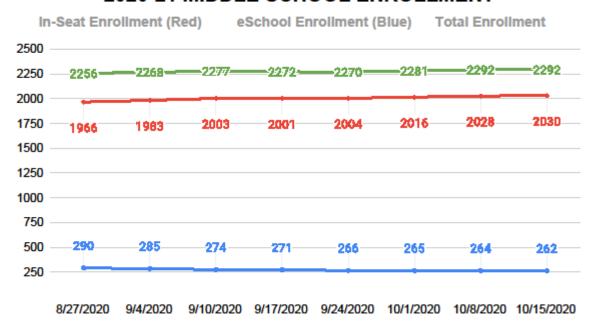
2020-21 DISTRICT ENROLLMENT



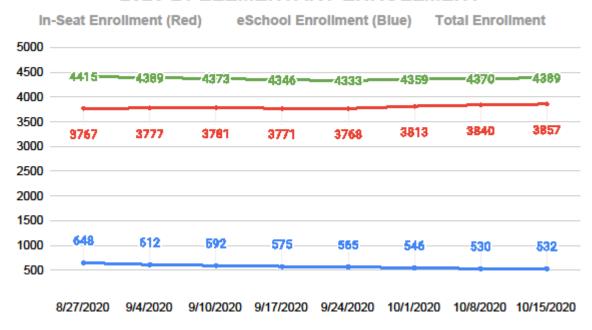
2020-21 HIGH SCHOOL ENROLLMENT



2020-21 MIDDLE SCHOOL ENROLLMENT



2020-21 ELEMENTARY ENROLLMENT



10/9/20 - Daily Enrollment and Absence Report:

Attached is the Daily Enrollment and Absence report for the week ending 10/9/2020 for your review.

10/5/20 - 10/9/20						6						
LEMENTARY	10/6/2020	10/8/2020	10/7/2020		10/9/2020							
90RAH 101	4.4%	4.0%	3.3%	6.6%	9.0%							
BRYAN 102	6.8%	7.1%	11,3%	8,7%	11.6%							
DALTON 103	8.9%	3.6%	3.0%	4.2%	4.5%							
FERNAN 104	4.1%	4.4%	£ 1%	5.7%	2.7%	G .						
ATLAS 105	2.2%	1.9%	3.0%	3.3%	3.6%	8						
RAMSEY 105	4.1%	3.0%	2.7%	4.1%	5.3%							
SORENSEN 107	1.7%	2.4%	3.1%	3.8%	6.2%							
WINTON 108	3.2%	5.5%	5.2%	3.0%	6.2%							
HAYDEN MEADOWS 109	22%	2.5%	4.7%	3.0%	8.6%							
SKYWAY 11D	5.4%	4.3%	5.8%	5.2%	7.8%							
NEXA 113	3.0%	5.0%	4.7%	6.2%	H. 534	di .						
TOTAL ELEMENTARY	4.0%	3.9%	4.8%	4.9%	8.6%							
	ods or more abs				0,476							

BECONDARY	10/6/2020	10/8/2020	10/7/2020		10/9/2020							
CANFIELD 601	4.5%	5.0%	7.1%	5.4%	5.2%							
LAKES 602	7.0%	8.6%	7.8%	10.4%	11.6%							
WOODLAND 603	8.3%	6.6%	8.6%	8.2%	0.4%							
CDA HIGH 401	5.9%	8.5%	6.1%	7.0%	0:3%							
LAKE CITY HIGH 402	12.8%	15.5%	15.1%	16.9%	18.0%							
VENTURE HIGH 491	20.8%	20,1%	0.0%	24.8%	28.2%							
TOTAL SECONDARY	8.5%	9.0%	2.3%	10.8%	12.4%							
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ELEMENTARY	Enr. #'s	10/5/2020	%	10/6/2020	%	10/7/2020	*	10/8/2020	*	10/9/2020	*	1
90RAH 101	272	12	4.4%	11	4.0%		3.3%	18	6.6%	27	0.9%	1
RYAN 102	310	21 23	6.8%	22	7.1%	35	11.3%	27 14	8.7%	36	11.6%	1
DALTON 103	335 298		6.9%	12	3,6%	13	3.0%	14	42%	15	4.5%	1
ERNAN 104		12	4.1%	13	4.4%	18	6.1%	17	5.7%	8	2.7%	1
ATLAS 105 RAMSEY 106	364 437	18	4.1%	13	1.9% 3.0%	12	2.7%	18	3.3%	13 25	5.3%	1
SORENSEN 107	289	5	1.7%	7	2.4%	14	3.1%	11	3.8%	18	6.2%	1
MINTON 108	308	10	3.2%	17	5.5%	16	5.2%	12	3.0%	19	6.2%	1
HAYDEN MEADOWS 100	365	8	2.2%		2.5%	17	4.7%	11	3.0%	24	6.6%	1
SKYWAY 110	463	25	5.4%	20	4.3%	27	5.8%	24	52%	36	7.8%	1
NEXA 113	401	12	3.0%	20	5.0%	19	4.7%	25	6.2%	28	6.5%	1
TOTAL ELEMENTARY	3840	154	4.0%	151	3.0%	188	4.8%	189	4.9%	245	8.4%	1
												ā.
10/7/19-10/11/19												180
ELEMENTARY	Enr. Fa	10/7/2019	76	10/8/2019		10/9/2019		10/10/2019	*	10/11/2019	- %	
BORAH 101	348	14	4.0%	14	4.0%	21	6.1%	24	8.9%	25	7.2%	
BRYAN 102	404	15	3.7%	23	5.7%	20	5.0%	15	3.7%	21	5.2%	
DALTON 103	437	13	3.0%	15	3.4%	12	2.7%	19	4.3%	21	4.8%	
FERNAN 104	425	26	6.1%	22	5.2%	24	5.6%	24	5.6%	19	4.5%	
ATLAS 105	598	15	2.5%	17	2.8%	17	2.8%	16	2.7%	18	3.0%	
RAMSEY 106	737	34	4.6%	32	4.3%	30	4.1%	34	4.6%	34	4.6%	ı
SORENSEN 107	314	15	4.8%	9	2.9%		2.0%	12	3.8%	18	5.7%	и
MINTON 108	508	20	3.9%	29	5.7%	14	2.6%	12	2.4%	20	7.7%	1
HAYDEN MEADOWS 109	491	14	2.9%	16	3,3%	19	3.9%	20	4.1%	25	5.1%	I
	491		3.4%		3,3%				1.8%			
SKYWAY 110	7.00	22	2007100	25		21	3.2%	12		22	3.4%	1
NEXA 113	284	13	4.8%	12	4.2%	17	6.0%	15	5.3%	12	4.2%	1
		201	3.9%	214	4.1%	204	3.0%	203	3.9%	254	4.9%	P
TOTAL ELEMENTARY	5193											
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10/501020-10/9/2020	4 periods or mo	re sbeert (2 per	ode for LCHS				-					
10/5/2020-10/9/2020 SECONDARY	Sta www.R		lods for LCHS	& Venture) 10/6/2020	*	10/7/2020	*	10/8/2020	*	10/9/2020	%	
10/5/2020-10/9/2020 SECONDARY	4 periods or mo	re sbeert (2 per	iode for LCHS		% 5.0%	10/7/2020	% 7.1%	10/6/2020 38	5.4%	10/9/2020	5.2%	ı
10/52/020-10/9/2020 SECONDARY CANFIELD 601	4 periods or mo	re absent (2 per 10/5/2020	*	10/6/2020					_			
10/50020-10/902020 BECONDARY CANFIELD 801 LAKES 802	4 periods or mo Enr. #'s 705	re sbeert (2 per 10/5/2020 32	4.5%	10/6/2020 35	5.0%	50	7.1%	38 80	5.4%	37	5.2%	
10/5/2020-10/9/2020 SECONDARY CANFIELD 801 LAKES 802 WOODLAND 803	4 periods or mo Enr. #s 705 579 743	re absent (2 per 16/5/2020 32 46 47	% 4.5% 7.9% 6.3%	10/6/2020 35 50 49	5.0% 8.6% 6.6%	50 45 64	7.1% 7.8% 8.6%	38 80 81	5.4% 10.4% 8.2%	37 67 70	5.2% 11.6% 0.4%	
10/5/2020-10/9/2020 BECONDARY CANFIELD 801 LAKES 802 MOCOLAND 803 CDA HIGH 401	4 periods or mo Enr. #s 705 579 743 1386	10/5/2020 10/5/2020 52 46 47 52	4.5% 7.9% 6.3% 5.9%	10/6/2020 35 50 49 90	5.0% 8.6% 6.6%	50 45 64 84	7.1% 7.8% 8.6% 6.1%	38 80 61 97	5.4% 10.4% 8.2% 7.0%	37 67 70 129	5.2% 11.6% 0.4% 0.3%	
10/52/220-10/9/2020 SECONDARY CANFIELD 801 LAKES 802 WOODLAND 803 CDA HIGH 401 LAKE CITY HIGH 402	4 periode or mo Enr. #'s 705 579 743 1386 1500	16/5/2020 16/5/2020 32 48 47 52 192	% 4.5% 7.9% 6.3% 5.9% 12.8%	10/6/2020 35 50 49 90 202	5.0% 8.6% 6.6% 6.5% 13.5%	50 45 64	7.1% 7.8% 8.6% 6.1% 15.1%	38 80 61 97 253	5.4% 10.4% 8.2% 7.0% 18.9%	37 67 70 129 284	5.2% 11.8% 0.4% 0.3% 18.9%	
10/5/0026-10/4/2020 SECONDARY CANFIELD 601 LAKES 602 MODICLAND 603 CODA HIGH 401 LAKE CITY HIGH 402 VENTURE HIGH 401	4 periode or mo Enr. #a 705 579 743 1386 1500	16/5/2020 16/5/2020 32 48 47 52 192 31	% 4.5% 7.9% 6.3% 5.9% 12.6% 20.6%	10/6/2020 35 50 49 90 202 30	5.0% 8.6% 6.6% 6.5% 13.5% 20.1%	50 45 64 84 226	7.1% 7.8% 8.6% 6.1% 15.1% 0.0%	38 80 61 97 253 37	5.4% 10.4% 8.2% 7.0% 16.9% 24.8%	37 67 70 129 284 39	5.2% 11.6% 0.4% 0.3% 18.9% 26.2%	
10/5/0026-10/4/2020 SECONDARY CANFIELD 601 LAKES 602 MODICLAND 603 CODA HIGH 401 LAKE CITY HIGH 402 VENTURE HIGH 401	4 periode or mo Enr. #'s 705 579 743 1386 1500	16/5/2020 16/5/2020 32 48 47 52 192	% 4.5% 7.9% 6.3% 5.9% 12.8%	10/6/2020 35 50 49 90 202	5.0% 8.6% 6.6% 6.5% 13.5%	50 45 64 84	7.1% 7.8% 8.6% 6.1% 15.1%	38 80 61 97 253	5.4% 10.4% 8.2% 7.0% 18.9%	37 67 70 129 284	5.2% 11.8% 0.4% 0.3% 18.9%	3
10/5/0020-10/9/2020 SECONDARY CANFIELD 601 LAKES 602 WOODLAND 603 CDA HIGH 401 LAKE CITY HIGH 402 VENTURE HIGH 401 TOTAL SECONDARY	4 periode or mo Enr. #'s 705 579 743 1386 1500 140	re absent (2 per 16/5/2020 32 46 47 52 192 31 430	4.5% 7.9% 6.3% 5.9% 12.6% 20.6% 8.5%	10/6/2020 35 50 49 00 202 30 456	5.0% 8.6% 6.6% 6.5% 13.5% 20.1%	50 45 64 84 226	7.1% 7.8% 8.6% 6.1% 15.1% 0.0%	38 80 61 97 253 37	5.4% 10.4% 8.2% 7.0% 16.9% 24.8%	37 67 70 129 284 39	5.2% 11.6% 0.4% 0.3% 18.9% 26.2%	,
10/5/0020-109/2020 SECONDARY CANFIELD 901 LAVES 802 MODOLAND 803 COA HIGH 401 LAVE CITY HIGH 402 VENTURE HIGH 401 TOTAL SECONDARY	4 periods or mo Enr. #a 705 579 743 1386 1500 140 5062	re absent (2 per 16/5/2020 32 46 47 62 102 31 430 one absent (2 p	4.5% 7.9% 6.3% 5.9% 12.6% 20.6% 8.5%	10/6/2020 35 50 49 00 202 30 456	5.0% 8.6% 6.6% 6.5% 13.5% 20.1%	50 45 64 84 228 469	7.1% 7.8% 8.6% 6.1% 15.1% 0.0% 9.3%	38 80 61 97 253 37 548	5.4% 10.4% 8.2% 7.0% 16.9% 24.8%	37 67 70 129 284 39	5.2% 11.6% 0.4% 0.3% 18.9% 26.2%	32
10/5/0020-109/0020 SECONDARY CANFIELD 801 LAKES 802 WOODLAND 603 CDA HIGH 401 LAKE CITY HIGH 402 VENTURE HIGH 401 TOTAL SECONDARY 107/19-1011/19 SECONDARY	4 periods or mo Env. Fs 705 579 743 1386 1500 149 5662 4 periods or m Env. Fs	re absent (2 per 16/5/2020 32 46 47 52 192 31 430	% 4.5% 7.9% 6.3% 5.9% 12.8% 20.8% 20.8% eriods for LCI	10/6/2020 35 50 49 00 202 30 456	5.0% 8.6% 6.6% 6.5% 13.5% 20.1%	50 45 64 84 226	7.1% 7.8% 8.6% 6.1% 15.1% 0.0% 9.3%	38 80 61 97 253 37 548	5.4% 10.4% 8.2% 7.0% 16.9% 24.8% 10.8%	37 67 70 129 284 39	5.2% 11.6% 0.4% 0.3% 18.9% 26.2% 12.4%	1
10/5/0020-109/2020 SECONDARY CANFIELD 801 ANES 802 MODOLAND 603 CDA HIGH 401 ANE CITY HIGH 402 (ENTURE HIGH 401 TOTAL SECONDARY	4 periods or mo Enr. #a 705 579 743 1386 1500 140 5062	re absent (2 per 16/5/2020 32 46 47 62 102 31 430 one absent (2 p	4.5% 7.9% 6.3% 5.9% 12.6% 20.6% 8.5%	10/6/2020 35 50 49 00 202 30 456	5.0% 8.6% 6.6% 6.5% 13.5% 20.1% 9.0%	50 45 64 84 228 469	7.1% 7.8% 8.6% 6.1% 15.1% 0.0% 9.3%	38 80 61 97 253 37 548	5.4% 10.4% 8.2% 7.0% 16.9% 24.8%	97 67 70 129 284 90 628	5.2% 11.8% 0.4% 0.3% 18.9% 26.2% 12.4%	1
10/5/0020-10/9/2020 SECOMDARY CANFIELD 801 ANES 802 ANOCOLAND 803 20A HIGH 401 ANES CITY HIGH 402 AENTURE HIGH 401 TOTAL 8-CONDARY SECONDARY 25ANFIELD 801	4 periods or mo Env. Fs 705 579 743 1386 1500 149 5662 4 periods or m Env. Fs	re sixent (2 per 16/5/2020 32 46 47 62 192 31 430 one absent (2 p	% 4.5% 7.9% 6.3% 5.9% 12.8% 20.8% 20.8% eriods for LCI	10/6/2020 35 50 49 90 202 30 456 456	5.0% 8.6% 6.6% 6.5% 13.5% 20.1%	50 45 64 84 228 469	7.1% 7.8% 8.6% 6.1% 15.1% 0.0% 9.3%	38 80 61 97 253 37 548	5.4% 10.4% 8.2% 7.0% 16.9% 24.8%	37 67 70 129 284 30 626	5.2% 11.6% 0.4% 0.3% 18.9% 26.2% 12.4%	1
10/5/0020-109/2020 SECONDARY CANFIELD 801 ANER 802 MODILAND 803 COA HIGH 401 ANE CITY HIGH 402 ENTITURE HIGH 402 FOTTLE FROM 401 FOTTLE SECONDARY 10/7/19-10/11/19 SECONDARY ANER 802 ANER 502	4 periods or mo Enr. #'s 705 579 743 1599 1500 1400 5062 4 periods or m Enr. #'s 663	re absent (2 par 10/5/2020 322 46 47 62 102 31 430 one absent (2 p 10/7/2019	% 4.5% 7.9% 6.3% 5.9% 12.8% 20.8% 8.5% striods for LCI	10/6/2020 25 50 49 90 202 30 458 458 458 27	5.0% 8.6% 6.6% 6.5% 13.5% 20.1% 9.0%	50 45 84 84 226 469	7.1% 7.8% 8.6% 6.1% 15.1% 0.0% 9.3%	38 80 61 97 253 37 548	5.4% 10.4% 8.2% 7.0% 16.9% 24.8% 10.8%	97 67 70 129 284 90 628	5.2% 11.8% 0.4% 0.3% 18.9% 26.2% 12.4%	1
10/5/2020-10/9/2020 SECONDARY CANFIELD 801 ANES 802 MODELAND 603 CDA HIGH 401 ANE STY HIGH 402 (ENTLINE HIGH 401 TOTAL SECONDARY 10/7/19-10/11/19 SECONDARY 2ANFIELD 801 ANES 802 MODELAND 803	4 periods or mo Enr. #5 705 579 743 1386 1500 1409 5002 4 periods or m Enr. #5 803 707	re sixent (2 per 10/5/2020 46 467 62 1902 31 430 core absent (2 p 1907/2019 32 42	% 4.5% 7.9% 6.3% 5.9% 12.8% 20.8% 8.5% wriods for LC % 3.8% 4.6%	10/6/2020 35 50 49 90 202 30 456 456 458 458 458 458 458 458 458 458 458 458	5.0% 8.6% 6.6% 6.5% 13.5% 20.1% 8.0%	50 45 64 84 226 460 1079/2019 30 37 38	7.1% 7.8% 8.6% 6.1% 15.1% 0.0% 9.5% \$3.5% 4.2%	38 80 61 97 253 37 548 10/10/2019 33 34	5.4% 10.4% 8.2% 7.0% 18.9% 24.8% 10.8% 4.8% 3.8%	37 67 70 129 284 39 628 10/11/2019 45 36	5.2% 11.8% 0.4% 0.3% 18.9% 26.2% 12.4% 5.2% 6.4%	1
10/5/2020-169/2020 SECONDARY CANFIELD 601 LANCE 602 ANCOLLAND 603 CDA HIGH 401 TOTAL SECONDARY 10/7/19-10/11/19 SECONDARY LANCE 602 ANCOLLAND 603 CDA HIGH 401 TOTAL SECONDARY COARFIELD 601 LANCE 802 MOCOLLAND 603	4 periods or mo Enr. #'s 705 570 743 1366 1500 149 5062 4 periods or m Enr. #'s 863 707 604	10/5/2020 10/5/2020 46 47 62 10/2 31 430 one absent (2 p 10/7/2019 31 28 42 66	% 4.5% 7.9% 6.5% 5.9% 12.8% 20.8% 8.5% uriods for LCI 8 3.6% 4.7%	10/6/2020 35 50 49 90 202 30 456 458 458 458 458 458 43 440 58	5.0% 8.6% 6.6% 6.5% 13.5% 20.1% 9.0%	50 45 64 84 226 460 16/6/2019 30 37 38 61	7.1% 7.8% 8.8% 6.1% 15.1% 0.0% 9.3% \$3.5% 4.2% 4.2%	36 60 61 97 253 37 548 10/10/2019 33 34 35 54	5.4% 10.4% 8.2% 7.0% 16.9% 24.6% 10.8% 4.8% 3.8% 4.8% 3.8%	37 67 70 129 294 39 628 10/11/2019 45 35 58	5.2% 11.8% 0.4% 0.3% 18.9% 26.2% 12.4% 5.2% 5.5% 6.4%	1
10/5/0020-109/2020 SECONDARY CAMFIELD 901 LAKE 8 602 MODDLAND 803 COA HIGH 401 LAKE CITY HIGH 402 FENTURE HIGH 401 TOTAL SECONDARY 10/7/19-10/11/19 SECONDARY CAMFIELD 901 LAKE 8 602 MODDLAND 903 COA HIGH 401 LAKE 8 603	4 periods or mo Enr. #'s 705 570 743 1395 1500 140 5062 4 periods or m Enr. #'s 863 707 904 1439 1650	re sixent (2 per 10/5/2020 46 467 62 1902 31 430 core absent (2 p 1907/2019 32 42	% 4.5% 7.9% 6.3% 6.9% 12.8% 20.8% 8.5% eriods for LCI 8. 9.4% 4.0% 4.7% 5.5%	10/6/2020 35 50 49 00 202 30 456 456 458 458 459 27 43 40 58	5.0% 8.6% 6.5% 6.5% 13.5% 20.1% 8.0% 3.1% 6.1% 4.4% 4.4% 5.5%	50 45 64 94 226 469 169/2019 30 37 38 61 93	7.1% 7.8% 8.6% 6.1% 15.1% 0.0% 9.3% 5.5% 5.5% 5.6%	38 80 61 97 253 37 548 10/10/2019 33 34 35 54 91	5.4% 10.4% 8.2% 7.0% 16.0% 24.8% 10.8% 4.8% 4.8% 3.8% 4.8% 5.5%	37 87 70 129 284 39 628 10/11/2019 45 35 56 82 198	5.2% 11.8% 0.4% 0.3% 18.0% 26.2% 12.4% 5.2% 6.4% 5.7% 8.2%	1
TOTAL ELEMENTARY 10/5/0202-109/2020 8ECONDARY CAMFIELD 901 LAKES 802 WOODLAND 803 COA HIGH 401 LAKE CITY HIGH 402 VENTURE HIGH 401 TOTAL SECONDARY CANFIELD 901 LAKE 802 WOODLAND 803 COA HIGH 401 LAKE GTY HIGH 402 LAKE GTY HIGH 402 LAKE ROY CARFIELD 901 LAKE GTY HIGH 402 LAKE GTY HIGH 402 TOTAL SECONDARY	4 periods or mo Enr. #'s 705 570 743 1366 1500 149 5062 4 periods or m Enr. #'s 863 707 604	10/5/2020 10/5/2020 46 47 62 10/2 31 430 one absent (2 p 10/7/2019 31 28 42 66	% 4.5% 7.9% 6.5% 5.9% 12.8% 20.8% 8.5% uriods for LCI 8 3.6% 4.7%	10/6/2020 35 50 49 90 202 30 456 458 458 458 458 458 43 440 58	5.0% 8.6% 6.6% 6.5% 13.5% 20.1% 9.0%	50 45 64 84 226 460 16/6/2019 30 37 38 61	7.1% 7.8% 8.8% 6.1% 15.1% 0.0% 9.3% \$3.5% 4.2% 4.2%	36 60 61 97 253 37 548 10/10/2019 33 34 35 54	5.4% 10.4% 8.2% 7.0% 16.9% 24.6% 10.8% 4.8% 3.8% 4.8% 3.8%	37 67 70 129 294 39 628 10/11/2019 45 35 58	5.2% 11.8% 0.4% 0.3% 18.9% 26.2% 12.4% 5.2% 5.5% 6.4%	1

Q & A Responses: (Cabinet responses to Trustee questions will be placed here and posted on the following Board Weekly Notes.)